

## **Abstract**

This study will focus on the creation of a skill development program for adolescent girls living in the slum areas of Bhavnagar, Gujarat. These adolescents are or have been child laborers, or have limited schooling. The need for vocational training and the identification of these vocations will be explored, as they were specifically chosen to benefit the residents of those communities. Along with vocational guidance, emphasis will also be given on how life skills can be taught and applied to the lives of adolescents in this area. The definition of life skills, how they translate to real-life applications, and methods of teaching will be described. While life skills have often been used in the context of specialized programming, connecting these skills with vocational training is a concept that still needs development. The case study will be an evaluation and analysis through the personal experiences of those who have received vocational and life skills trainings. In addition, a presentation of sample life skill lessons and their effectiveness will also be given. This paper will suggest that through the partnership of tailor-made vocational trainings and supplemental life skills courses from a young age, disadvantaged youth can create better opportunities and more sustainable livelihoods for themselves.